Walk, Talk, Trade

This is an activity to reinforce the students’ familiarity with the weekly vocabulary through interactions with classmates. For lower level classes, pictures of the weekly vocabulary can be used. For higher level classes, written words can be used.

**OBJECTIVE:**
To review vocabulary

**MATERIALS:**
Cards with pictures or words of the weekly vocabulary

**DESCRIPTION:**
1. Review the vocabulary words that will be used during the activity.
2. As a class, practice the language that the students will use to interact during the activity (e.g. What is this? How do you spell it?).
3. Give each student a picture card or a word card. Some students may have the same picture or word.
4. Model asking a student what is on their card, responding to their question, then swapping cards and moving on to a new partner.
5. Students mingle in the classroom asking and answering questions about what is on their cards. At the end of each interaction, students swap cards and find a new partner.