

Category: Automobile

Daily Living Activities

- Call three insurance providers and compare rates on automobile insurance. Use the yellow pages to find insurance companies or use the Internet to get quotes. Remember to look for the best coverage for the lowest premium.
- Make a list of the questions insurance companies ask and how the answers affect the cost of insurance. Example: year of car-new-higher rate.
- Make a list of why people should buy car insurance.
- Identify and list the categories used by insurance companies to determine the premiums motorists pay. (age, gender, marital status, business or pleasure, smoking, good student discount)
- Make a list of the different types of auto insurance coverage and write a definition for each.
- Invite an auto insurance sales person to come and speak to the class.
- Call three different repair shops to compare the cost of a new muffler and brakes. Include calling a small and large repair shop.
- Ask students to bring their car manuals to class. Compare the information and maintenance schedules.
- Ask students to determine what repairs are covered under his/her car's warranty.
- Look in the phone book to find three repair shops that are close to where you live. Write down the telephone number and address.
- Invite someone who repairs automobiles to come and speak to your class.
- Invite someone from a technical college to speak to the students about classes that prepare individuals to sell automobile insurance or become automobile mechanics.
- On another sheet of paper, use the following words in sentences related to cars or car repairs.

under	around	behind	through
over	in	in front of	inside
above	to	right	into
up	next to	left	outside
- Obtain an auto insurance application, make copies and ask the learners to complete the application. Cross-out the name of the company.

Source: Literacy Training Network, CASAS Classroom Activities