



## Conversation Curriculum

### What do you think? – Opinions

**Learning Objective:** Students will express agreement or disagreement and provide examples of why. Students will express personal opinions on a variety of non-controversial topics.

**Warm-up Activity (15 min):** As students arrive, get them into pairs.

- Hand each group a paper-clipped set of statements.
- Have them look through the statements one by one, and discuss the meaning of each statement, and set them into piles of
  1. Agree
  2. Disagree
  3. No consensus
  - The pair should discuss and come to a decision together, otherwise they should sort the statement into the “No Consensus Pile”
  - As students finish, address any questions they have about the statements.

**I do/ We do activity (10 min):** have each group share 1 statement

- Ask them whether they agreed, disagreed, or couldn't decide together
- Make sure to have them explain why, using at least 1 example

Ask the rest of the class if there is anyone who has a different opinion regarding the statement from the group that shared.

- Have them provide at least one example of why
- Continue until all groups have shared at least one statement

Model the They do activity for the class

- Explain the 3 ways they will answer these questions, and demonstrate some statements in context from the p. 78 “What do you think?” worksheet from the packet.

**They do activity (20 min):** Students will get into pairs

- Hand each pair a set of They do questions

- One student will read a paper question slip and the other will answer with their opinion
- Students should start by describing their opinion on the question. They should provide one reason or example for each question
  - Circulate through the class and make sure students are describing WHAT they think about a topic, and WHY.
  - After the first student's opinion is shared, the other student must share their own opinion on the question, whether they:
    1. Agree
    2. Disagree (Respectfully ☺ )
    3. Both agree and disagree (require multiple examples) with the answer
      - If students disagree, encourage them to discuss it further and see if an agreement is possible.

**Journal Writing (10-15 min):** Describe a time you disagreed with a family member, and how you resolved your differences. (or not)

- What is one topic that you've seen people get angry talking about?
- Why do you think that this is a difficult issue?