Conversation Curriculum

Comparisons: Simple Adjectives and Animals

Lesson Objective: Students will gain practice in making comparisons when talking about people and animals. Students will also practice using simple adjectives.

Before class: Review lesson plan and packet content. Make copies as necessary.

15 minutes  Warm-up activity (15 minutes): As students arrive, hand students Picture A or Picture B. Let students pair up with another student with opposite picture

*Partners cannot see the other’s picture! Enforce this.

- Let students describe their picture to partner. Decide on the differences between both pictures.
- Finished students may look at the picture

10 minutes  I do/We do activity: Lay out master photocopied sheets of animals (3 sheets altogether)

- Indicate one animal at a time and make sure everyone understands the name of each animal
- Ask the class, “how can we describe these animals?
- List adjectives that students mention on the board
- Model the ‘They do’ with a volunteer or student

20 minutes  They do activity: Divide the class into groups of three to five students.

- Take 1 deck of animal cards from the packet (either on purple or orange paper)
● Lay all cards face down in a stack. Player 1 draws the top two cards.
● The first card (s)he lays face up on the table so everyone else can see.
● The second card represents the “hidden” animal. *Player 1 compares the two animals, using adjectives, until another student guesses what the “hidden” animal is.
● The two cards are placed in a ‘discard pile’ face up.
● The student who guesses correctly then chooses the next 2 cards.
● The game continues until all cards have been chosen. Play again if time permits.

10 – 15 minutes  Journal Writing: Students will write in their dialogue journals about one of the four options:

● Respond to the last entry (i.e. continue the ‘dialogue’)
● Introduce yourself to the teacher (for new students)
● How would you compare animals you see in Minnesota with animals in your home country? Are they the same animals? Are they different? How are they different?
● Free-write about a topic of the student’s choice