



## **Basic: Housing, Week 4, Housing Problems**

**Unit objective:** Students will be able to discuss transportation options

**Unit objective:** Students will be able to correctly use next/last/this, demonstrate understanding of key housing problem vocabulary, describe common household problems, demonstrate the ability to call apartment manager/landlord about maintenance problems through role-play and assert housing problems in writing.

# Monday

Lesson Objectives:	Materials
<ul style="list-style-type: none"><li>✓ Demonstrate mastery of key vocabulary relating to household maintenance, including:<ul style="list-style-type: none"><li>✓ <b>Manager/Landlord</b></li><li>✓ <b>Broken</b></li><li>✓ <b>Stopped up</b></li><li>✓ <b>Leaking</b></li><li>✓ <b>Borrow</b></li><li>✓ <b>Fix</b></li><li>✓ <b>Spray</b></li><li>✓ <b>Tools (Hammer, Screwdriver, Wrench, Pliers, Plunger)</b></li><li>✓ <b>Cockroaches</b></li><li>✓ <b>Ants/Bugs</b></li></ul></li><li>✓ Correctly use Next/last/this (week, month, etc.)</li></ul>	<ul style="list-style-type: none"><li>• <u>Reading</u>: <u>Talk of the Block</u>, "A Crack in the Tub," TOTB Home SV, p. 22</li><li>• Housing pictures (see below)</li><li>• This/next/last sheet (see below)</li><li>• Rent application, Survival English 2, pg 117</li></ul>
Activity Ideas:	
<ul style="list-style-type: none"><li>• <b>Flashcard creation</b>: Teacher passes out copies of pictures to students. Ss cut them out and labels them. T quizzes for comprehension, first just saying words. Ss hold up cards. T says sentences – My sink is leaking. Ss hold up cards that match. T gives definitions (water comes out), Ss hold up cards. Encourage students to practice at home with them.</li><li>• <b>This/next/last</b> – Write the three words on the board. Orally talk about what each is. Students get a paper full of words. They should cut them out and categorize by <i>this/next/last</i>. Fast finishers should write in their notebooks.</li><li>• <b>Rental application worksheet</b> – model on board</li></ul>	















**This/next/last sheet**

March	April	May
2011	2012	2013

Sunday	Monday	Tuesday
9:00	10:00	11:00
4-29-12	4-30-12	5-1-12

Yesterday	Today	Tomorrow
Morning	Afternoon	Night

Last	This	Next
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# Tuesday

Lesson Objectives:	Materials
<ul style="list-style-type: none"><li>Describe common household problems (<b>leaking faucets, sinks and showers; stopped up toilets and tubs; broken windows; ants, bugs, etc.</b>) using simple declarative sentences such as <b>The faucet is leaking</b> or <b>There are bugs in my apartment.</b></li></ul>	<ul style="list-style-type: none"><li>Speaking pictures (see below)</li><li>CASAS Listening sheet (see below)</li></ul>
Activity Ideas:	
<ul style="list-style-type: none"><li><b>Speaking practice –</b> Everyone gets a problem picture (see pictures from yesterday – additional pictures below). Have to report the problem. Switch. Class asks: "What's wrong?" I'm sorry."<ul style="list-style-type: none"><li><input type="checkbox"/> My stove is broken.</li><li><input type="checkbox"/> My sink is leaking.</li><li><input type="checkbox"/> My tub is stopped up.</li><li><input type="checkbox"/> I have ants in my apartment.</li><li><input type="checkbox"/> My window is broken.</li><li><input type="checkbox"/> My shower is leaking.</li></ul></li><li><b>CASAS Listening:</b> Have students number 1 to 7 in their notebooks (do not pass out the sheet; it is just a script for the teacher). Read one questions aloud at a time with the four answers. Students should write A, B, C or D in their notebooks. Repeat questions as needed. This activity is designed to prepare students for the CASAS listening test. Correct together as a class.</li></ul>	



# CASAS Listening

## Circle.

1. What's the problem?
  - A. I pay rent.
  - B. My toilet is stopped up.
  - C. You should spray.
  - D. I pay gas, water and electric for utilities.
  
2. Can you fix my sink?
  - A. I have a sink in my kitchen.
  - B. My sink is stopped up.
  - C. Yes, I'll be there tomorrow.
  - D. My sink is leaking.
  
3. When can you spray?
  - A. Yes, it is.
  - B. have bugs in my house.
  - C. At 2700 East Lake Street
  - D. On Friday
  
4. My tub is leaking.
  - A. You should call the landlord.
  - B. The tub is in the bathroom.
  - C. The tub is \$1049.
  - D. The sink is leaking.
  
5. Can you come today?
  - A. I have a leak in my sink.
  - B. Today is Tuesday.
  - C. Yes, I can. I'll be there at 1:00pm.
  - D. Yes, my number is 612-345-2234.
  
6. Can I borrow your hammer?
  - A. Yes, you can.
  - B. No, you can.
  - C. Yes, you can't.
  - D. The hammer is \$35.
  
7. There are bugs in my apartment.
  - A. About 100 bugs.
  - B. The rent is \$450.
  - C. You should spray.
  - D. In the kitchen

# Wednesday

Lesson Objectives:	Materials
<ul style="list-style-type: none"><li>• Review Monday and Tuesday's objectives</li><li>• Demonstrate ability to call apartment manager/landlord about maintenance problems through role-play.</li><li>• Use auxiliary verb <b>can</b> in questions and declarative statements (<b>Can you fix it? I can fix it next week.</b>)</li></ul>	<ul style="list-style-type: none"><li>• Survival English 1, pg 200 – 201</li><li>• Bad Sentences (see below)</li></ul>
Activity Ideas:	
<ul style="list-style-type: none"><li>• <b>Bad sentences:</b> Project the sentences on the ELMO. As a class, work through the sentences one at a time, correcting errors.<ul style="list-style-type: none"><li>• <b>Speaking</b> – create a dialogue as a class asking a landlord to fix a problem.<ul style="list-style-type: none"><li><input type="checkbox"/> Hello.</li><li><input type="checkbox"/> Hello, this is _____.</li><li><input type="checkbox"/> What's the problem?</li><li><input type="checkbox"/> My _____. Can you fix it?</li><li><input type="checkbox"/> Yes, I can fix it next Tuesday.</li><li><input type="checkbox"/> Thank you</li></ul></li></ul></li></ul> <p>Practice as a whole class, half class, pairs, perform in front, etc. Students can copy the dialogue into their notebooks at the end.</p> <ul style="list-style-type: none"><li>• <b>SE Worksheet:</b> Model and students complete.</li><li>• <b>Dictation:</b> hammer, fix, borrow, Can you come on Tuesday?</li></ul>	

Bad Sentences

kan i borrow you hamer plez.

i has bugz at my chicken. i is  
spray.

me landlord wil spray todote in  
3:00am.

i has tools on my hous – rench,  
hamr and plung.

if you has toilet a stopped up,  
yous should cal the landlrd.

what kan your fix my tub?

# Thursday

Lesson Objectives:	Materials
<ul style="list-style-type: none"><li>• Review week's objectives</li><li>• Use auxiliary verb <b>can</b> in questions and declarative statements asking to borrow a tool</li><li>• Assert housing problems in writing</li></ul>	<ul style="list-style-type: none"><li>• Survival English 1, pg 202</li></ul>
Activity Ideas:	
<ul style="list-style-type: none"><li>• <b>Writing:</b> T models writing three sentences about housing problems using, "I have/I don't have." Students write their own sentences; fast finishers can write more, slower students can write phrases.</li><li>• <b>Borrow:</b> As a class, practice a dialogue similar to the one on the top of Survival English, pg 202. Practice asking for a variety of tools. After modeling, have students complete the worksheet.</li></ul>	