How do we help students find things in a text, really notice those things, and move them to a point where they can draw conclusions about those things?

**KEY IDEAS & DETAILS (R1-3)**

**Characters:**
- How many people are in the story?
- Who’s important in the story? Why?
- **Draw** the people in the story.
- Who says, “__________.”

**Setting:**
- Where are they? [Where are the people in the story?]  
- **Graphic organizers:** Write the names in one box and the places in the other.
- Is it morning? Is it night?
- Is this a long time ago?
- **Manipulatives** to retell the story on cards. (first, next, last).
- Where is this picture?
- What place did you hear?
- What names did you hear?

**Inferences:**
- Is this story/text funny, or serious? Happy, or sad? [+ how do you know?]
- Examples: Is this about a man or a woman? A child or an adult? Why does she like her new job?

**Main Idea:**
- What is this story about?
- **Sentence frames:** This story tells me about....
- Offer choices:
  - Is this story about a school, a child, or a garden?
  - Is this about a family, a store, or a park?
  - Is this about a person, a place, or a thing?
  - Is this text about an idea or an action?
- Manipulatives or **line-up activities** with events from the story to organize.
- Draw a picture of the story.

**Change/development in text:**
- What’s the problem?
- Have students put the information into **linear string, categories, boxes, use arrows**.
- Action/cause, then follow an arrow to write the effect.
- Act out the story.
- Examples: Who are the sisters in the story? Which people work together? What changed in the story? How do they feel about ____?
- What happened before this story?
- What will happen next?
CRAFT & STRUCTURE (R4-6)
Words & phrases:
- Look at this sentence. What does _____ mean? How do you know?
  If you change the word to _____ (alternate word), is it the same thing? Why?
  If you change the word to _____ (alternate word), what else do you need to change [in the story]?
  Why is ____ (original word) better than _____ (alternate word)?
- Look at this sentence. What word is missing?
- Mark (circle, underline, highlight, etc) what tells you _____ (Who the sentence about? How ___ feels? etc)
- Find all the words that ____ (e.g. things you do, things you see, things you feel, etc). What is the same between all of these words?
- In line #6, what does _______ mean?
- (pronoun) In line #7, who is he?

Text features/structure:
- What is the first sentence? What is the text about?
- What is the title of the text? What does the title mean?
- What repeats in this text?
- Look at this picture. What do you see? Look at this sentence. What word matches _____ (word from picture)? What is the action _____? Is the _____ doing the action?
- What is important in this picture?

Point of view/purpose:
- How does (character) feel?
- What does (character) think about ____? 
- Do you agree with (character)?