

# Spring Tutoring Refresher

APRIL 28, 2018



**Join more than 100 tutors and teachers to share experiences and pick up new tutoring ideas.**

## THE CONFERENCE:

This **free** mini-conference will feature a variety of 50-minute sessions designed to give you practical ideas and activities. There will be sessions appropriate for 1-to-1 tutors, classroom assistants and small group leaders.

## THE SCHEDULE:

8:30 - 9:00	Registration, bagels and fruit, and mingle
9:00 - 9:50	Concurrent sessions
10:00 - 10:50	Concurrent sessions
11:00 - 11:50	Concurrent sessions

## THE LOCATION:

MLC - Learning Center Lake Street  
2700 East Lake Street (second floor above Denny's)  
Minneapolis, Minnesota 55406

## REGISTRATION:

For more information or to register on-line, go to [www.mnliteracy.org](http://www.mnliteracy.org). You can also register by completing the form below and giving it to your center's coordinator.

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2018 SPRING TUTOR REFRESHER REGISTRATION

Name \_\_\_\_\_

Email Address \_\_\_\_\_

Tutoring Program \_\_\_\_\_

## 2018 Spring Tutoring Refresher Sessions *(subject to change)*

9:00 – 9:50

### ***Let's Talk Strategies! Learning and Test-taking, that is***

*Nikki Carson*

Come learn four learning strategies that we can effectively promote with our learners. Also examine several activities for improved test-taking, self-study, and reading comprehension at the intermediate and advanced English learning levels.

### ***Strategies to Support ESL Learners to Speak and Write More!***

*Leah Hauge, Jennifer Walker*

Are you wondering how to increase student language production in your ESL classroom or tutoring session? Come to this session to learn strategies to increase opportunities for learners to write and say more. Take-away learning activities you can use right away!

### **Questions that Inspire Readers**

*Burgen Young*

How can instructors and tutors guide learners to read carefully and analyze texts, while simultaneously inspiring excitement about reading? In this workshop we will practice evaluating questions to identify ones that inspire readers to come to a deeper understanding of what they read. This workshop is for instructors and tutors working with any level English learners (*except* low literacy/pre-beginning) and/or GED students.

### **Power and Privilege in the ESL Classroom**

*Ilse Griffin, Jodi Versaw*

This workshop will offer background on systemic forces such as post-colonialism and white normativity in the US and their effect on power dynamics in adult ESL classrooms. The presenters will introduce practical activities, strategies, and ideas that address these power imbalances.

### **Teaching Pronunciation for the Beginning Teacher**

*Susan Wetenkamp-Brandt*

Do your students struggle to make themselves understood? Do you want to help them improve their pronunciation, but aren't quite sure where to start? Come to this session for an overview of the major issues in American English pronunciation and a selection of short and sweet activities you can use with your students.

10:00 – 10:50

### ***Templates!! Charts and Tables that Make Your Life Easier!***

*Marian Eichinger*

Learn about several templates that you can use on a regular basis for pre-reading- and post-reading activities that develop critical thinking skills, vocabulary skills, writing and verbal skills. Learn how to create them in Word and adapt them to whatever you are working on.

### ***Using the Language Experience Approach in Teaching and Tutoring***

*Andrea Echelberger*

The Language Experience Approach (LEA) is a method of developing literacy skills that uses the learners' own words as the reading text, and is highly effective when working with lower level learners in large class, small group, or one-on-one tutoring settings. This session will explain the methodology behind LEA, share different approaches, and provide ideas for LEA activities.

### **Show Me the Evidence**

*Rob Podlasek*

Supporting your answers with evidence is an important skill for the GED test, to meet the College and Career Readiness Standards, and in life! Come learn some ways to get your students to give evidence-based answers when answering comprehension questions.

### **HUH? Did You Say Something? How to Better Connect with Your Students through Active Listening**

*Theresa Sladek*

Come and join us in reviewing the components of active listening, practicing several new skills, and learning non-verbal communication appropriate to different cultures. This hands-on workshop will help you connect and engage with all ESL and GED students on a more personal level.

### ***Crossfit in the Classroom: How to Integrate English Language Arts and Math for the Ultimate Workout***

*Lindsey Cermak*

Come learn two strategies you can use to attack word problems and build mathematical conceptual understanding. These strategies address both ELA and Math standards, can be used in one-to-one, small-group, or classroom settings, and can be used with multiple levels of students.

11:00 – 11:50

### **Dig In! Help Your Emergent Readers Delve into the Text**

*Sheri Lear*

When you offer a student a text, it's important to prepare them adequately for the reading and offer many opportunities to delve deeply into it in order to maximize the learning potential. So join me as we "Dig In" to a text (shovel optional!) You'll come away with several pre and post reading strategies to use with your students. Geared toward beginning-level learners.

### ***Six Easy Activities to Get Learners Talking***

*Andrea Echelberger*

This session will share six speaking and listening activities that can be easily incorporated into beginning level classes to provide learners with lots of opportunities to develop their verbal skills. The activities can be used with any curriculum.

### ***Get the Gist! Helping Students Develop Summarizing Skills***

*Rob Podlasek*

Summarizing is an important comprehension skill and a great way to check understanding. Come learn a process for helping students learn and apply summarizing skills.

### ***Relating to Black Students***

*Christian McCleary*

Learn what teachers and tutors should know about how to best serve black students within the classrooms. Explore how to advocate and develop skills to best communicate and relate to black students.

### ***Teaching Vocabulary So It Sticks: Strategies for Intermediate and Advanced Readers***

*Jessica Jones*

Students need multiple, meaningful exposures to new vocabulary in order to really learn them, and thus boost their reading and writing skills. Learn which words to focus on and a few high powered vocabulary activities for intermediate and advanced ESL learners as well as native English speakers.