Literacy Work Stations: “A Problem at the Store”

These materials were created to support the Minnesota Literacy Council’s Pre-Beginning ESL Curriculum. We invite you to adapt them for your own classrooms.

These curriculum materials support the lessons found here: [https://mnliteracy.org/sites/default/files/pre-beginning_esl_story_bank.pdf](https://mnliteracy.org/sites/default/files/pre-beginning_esl_story_bank.pdf)

AND [https://mnliteracy.org/tools/curriculum.lesson-plans/pre-beginning-esl](https://mnliteracy.org/tools/curriculum.lesson-plans/pre-beginning-esl)

Literacy Work Stations materials were developed by volunteers, Laura Mays, Kari Aukema and Georgia Gempler, and Open Door Learning Center Coordinator, Leah Hauge.
A Problem at the Store

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**Directions to make Workstation contents**

You will need cards for three separate activities: vocabulary, comprehension, and phonemic awareness. Each station will have an answer key, as well as the cards. Students at an earlier level can use the keys, and more advanced can flip them over and work independently.

**Vocabulary**

(1) Trim excess white space off the answer key. Laminate the answer key.
(2) Cut out the vocabulary cards. The pictures should be separate from the words. This will leave you 14 individual cards. The cards will also be laminated (before or after cutting, depending on your laminating machine).

**Comprehension**

(1) Trim excess white space off the answer key. Laminate the answer key.
(2) Cut out the individual sentence cards. They are color-coded to match the key. Like the vocabulary cards, they will be laminated.

**Phonemic awareness**

(1) Trim excess white space off the answer key. Make sure the answer key is the narrower table, as it will be easier for students who need the key to see the words they are forming. Laminate the key.
(2) The wider table is for the individual cards. Like the vocabulary cards, they should be individually cut up to make 16 separate cards that will be laminated.

**Phonics**

See general teacher instructions for information on how to set up the phonics station.

**Target Word Families, Letters/Sounds and Vocabulary:**

**Word Family** (day, pay, say, way)

**Word Family** (truck, duck, suck, yuck)

**Word Family** (wrong, long, song, gong)

**Target Letters/Sounds:** /g/, /n/, /t/

**Vowel:** /ou/ (as in house)

**Vocabulary:** store, house, wrong, size, stuck, right

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A Problem at the Store

Kim got a new mattress. She got a queen sized mattress at the store.

The next day, the men from the store came to her house. They got the mattress out of the truck. They took the bed to the bedroom. They took the bed up the stairs.

But the bed did not go. It was stuck. The bed was too big. The men got the wrong size!

“I’m sorry,” said the worker. We will come back tomorrow. We will get the right bed tomorrow.
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<table>
<thead>
<tr>
<th>truck</th>
<th>mattress</th>
</tr>
</thead>
<tbody>
<tr>
<td>bed</td>
<td>bedroom</td>
</tr>
<tr>
<td>men</td>
<td>stairs</td>
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Kim got a new mattress.
The next day, the men from the store came to her house.
They took the bed to the bedroom.
The bed was too big.
The men got the wrong size!
"I'm sorry," said the worker.

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Kim got a new mattress.

The next day, the men from the store...
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"I'm too big. The men got the wrong size! Sorry,"
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