

GED® Connections A Teachers' Guide for Preparing Adults with Middle School Reading Levels for the RLA Test

Scope and Sequence

Module	Guiding Questions	Texts	Integrating Information from Texts
Obesity	How does understanding the science of our bodies lead to better health?	<p><i>Section 1</i> How Does Obesity Cause Heart Disease?</p> <p><i>Section 2</i> Obesity: Is it a Disease or Choice?</p> <p><i>Section 2—Rock the Test</i> Untitled article</p>	<p><i>Academic Discussion</i> Is obesity a disease or a choice?</p> <p><i>Writing Assignment</i> Obesity is a Disease OR Obesity is a Choice</p>
How Choices Affect the Environment	<p>What is the connection between peace and the environment?</p> <p>How do humans impact the carbon cycle?</p>	<p><i>Section 1</i> Trees for Peace</p> <p><i>Section 2</i> The Role of Trees in the Carbon Cycle</p> <p><i>Section 2—Rock the Test</i> Ditch Your Lawn</p>	<p><i>Academic Discussion</i> What are the local and global impacts of the Green Belt movement?</p> <p><i>Writing Assignment</i> What are the local and global impacts of the Green Belt movement?</p>
Checks and Balances in Action	<p>Why are checks and balances important in a democracy?</p> <p>What role did each branch of the government have in passing the Lily Ledbetter law?</p>	<p><i>Section 1</i> Checks and Balances</p> <p><i>Section 2</i> The Lilly Ledbetter Law: A Case Study</p>	<p><i>Writing Assignment</i> How the three branches of government can work together or against each other</p>
Civil Rights	<p>What did ordinary people learn from seeing Jackie Robinson break the color barrier? How did his actions affect the Civil Rights Movement?</p> <p>Why do nonviolent protest tactics work?</p>	<p><i>Section 1</i> Jackie Robinson: Breaking the Color Barrier</p> <p><i>Section 2</i> The Montgomery Bus Boycott</p>	<p><i>Academic Discussion</i> What factors contributed to the passage of the Civil Rights Legislation of 1964?</p> <p><i>Writing Assignment</i> What factors contributed to the passage of the Civil Rights Legislation of 1964?</p>

		<p><i>Section 3</i> Signing the Civil Rights Legislation</p>	
<p>What is the Government's Role in Reducing Poverty?</p>	<p>Why can't we agree on a fair minimum wage?</p> <p>What are pros and cons of government benefits to help people buy food?</p>	<p><i>Section 1</i> Minimum Wage Debate</p> <p><i>Section 2</i> A Letter to the Editor: SNAP Uses too Much Taxpayer Money</p> <p>A Letter to the Editor: SNAP, Good for People in Need, Good for the Economy</p>	<p><i>Academic Discussion</i></p> <ol style="list-style-type: none"> 1. What should the federal government do to reduce poverty? 2. Should the federal government raise the minimum wage? 3. Should the federal government continue the SNAP program? <p><i>Writing Assignment</i> The government's role in addressing poverty</p>
<p>Immigration through Fact and Fiction</p>	<p>How has U.S. immigration changed and why?</p>	<p><i>Section 1</i> Immigration Past and Present</p> <p><i>Section 1—Rock the Test</i> Willa Cather</p> <p><i>Section 2</i> Excerpt from <i>My Antonia</i> by Willa Cather</p> <p><i>Section 2—Rock the Test</i> Excerpt 2 from <i>My Antonia</i></p>	<p><i>Writing Assignment</i> The characters in <i>My Antonia</i> are sympathetic to immigrants OR The characters in <i>My Antonia</i> are not sympathetic to immigrants</p>
<p>College</p>	<p>How can managing your time contribute to success at college and in the workplace?</p>	<p><i>Section 1</i> Keys to Success in College</p> <p><i>Section 2</i> College 101</p> <p><i>Section 3</i> Syllabus</p>	<p><i>Writing Assignment</i> Requesting an extension</p>