**Internet: Day 9**

|  |  |
| --- | --- |
| **Objectives** *Learners will be able to…* | **Materials** |
| ***Computer skill:*** *search techniques* ***Computer skill:*** *online job application* ***Literacy Skill:*** *reading comprehension* | **Make Student Copies*** **Lesson Summary (Tab 15)**

**Props, Technology or Other Resources*** Projector
* Computer for every student
* Day 9 Swat Questions **(Tab 25)**
* Day 9 Swat Pictures **(Tab 25)**
* **2 Fly swatters/Markers/Erasers**
 |
|  |
| **Lesson Plan** | Vocabulary |
| **Warm-up: SWAT**Description: Tape the pictures/words to the board and divide the class into two. One learner from each team will come up to the board and the T will ask the pair a question. The students will answer the question by touching the answer with a white-board marker/fly swatter/eraser. Materials/Prep: *If not done and in binder already* Make a copy of **Day 9 SWAT** and cut each picture/text into its own square and tape each one to the front of the board, make sure you have the Day 9 **Questions** as well**Activity 1: Login to Schoology**Description: review and instruct everyone to log in to SchoologyMaterials/Prep: **Activity 2: Copy and Paste** Description: demonstrate (I-we-you) how to copy and paste using right-click**Activity 3: Filling out forms online-Schoology Activity**Description: learners will read a passage about a job seeker and then complete comprehension questions in SchoologyMaterials/Prep: **Activity 4: Lesson Summary** Description: learners will summarize today’s lessonMaterials/Prep: copies of **Lesson Summary**  | * Click and drag
* Copy
* Paste
* Online Forms
 |

**Teacher Directions: Activity 1: Log in to Schoology**

Step 1: Log in to Schoology

 **Instruct** learners to open a new tab and go to Schoology.com and log in

 Student Username: odcomp#@gmail.com

 Teacher Username: comp.lit.opendoor@gmail.com

Password: Opendoor

Note: if they use Internet Explorer for some reason the password does not show up as they are typing, but they are entering text

Step 2: Locate class information

 Click on courses>Click on Computers and Literacy>Click on Internet

 Click on **Day 9 Copy and Paste Practice**

 This will set them up for the rest of the day

**Schoology does not work?** If Schoology is not working, have learners practice copying and pasting within the Internet Browser. IE, copy a URL from Google Search results and paste it into the address bar.

**Teacher Directions: Activity 2: Copy and Paste**

**We will use right-click for this class. It is the most transferable and visual way to copy and paste.**

Step 1: Context

 Explain that the computer offers many shortcuts that make your life easier

One of those shortcuts allows you to take information from somewhere and paste it somewhere else

 This is called **Copy and Paste**

 **Ask** if anyone knows what it means to copy? *Make two of something*

 **Ask** if anyone know what it means to paste? *Stick it somewhere*

Step 2: Set-up

 Go to news.google.com

 Pick an article

**Explain** that sometime you might be looking at something and see a word or phrase you want to learn more about

**Explain** that instead of looking at it, opening and new tab, and typing it into google again, you can simply make a copy of it

Step 3: Demonstrate

**Demonstrate click and drag motion to copy**

**Note:** it is important to **explain and show** that using two hands to click and drag can make things easier, also, if you click and mess up, as long as you are still clicking the mouse, you can move the highlighted section around

**Right**-**click** on the highlighted section, see menu open, click on **Copy**

**Ask** learners how to open a new tab

In new tab go to google.com

 Explain that as long as you clicked copy, you can paste almost anywhere typing is accepting

 **Right-click in the search bar,** click on **paste** in the drop down menu

Step 3: Controlled Practice

Explain that we have been writing out URLs on our handouts, but we can simply copy and paste them into the comment we post on Schoology

 Instruct everyone to find an article (ideally the same one)

**Demonstrate** how to copy and paste the article into the comment section of **Schoology’s Day 9 Copy and Paste Practice**

**Students should lead you through the steps, with you asking how to do it, and then they should complete the steps together as well**

Step 4: Individual Practice

 Open a new tab, go to Google.com

 Learners should locate a website that discusses some aspect of their research topic

Learners should copy and paste the URL into the Day 9 Copy and Paste assignment, including their Name and Research Topic

**Teacher Directions: Activity 3: Online Form**

Step 1: Context

 **Ask** how many learners have had to fill out any sort of form online? What kinds of forms?

 **Explain** that these days it is hard to find employment without applying online

Step 2: Set-up

 **Instruct** learners to locate **Day 9 Job Application**

**Read through** the passage with the learners and explain that they will be using the information in the passage to answer questions

Step 3: Controlled Practice

**Explain** that learners will have time to attempt to answer each question on their own, and then everyone will complete it together

**Teacher Directions: Activity 4: Lesson Summary –Lesson Summary**

Step 1: Set-up

 Hand out Lesson Summary

 Instruct learners to fill it in for today’s events

**Day 9 SWAT**

 

 



**URL**

**https://**

**Domain Extensions**

**Pop-up**

  

**Hyperlink**

**CTRL +**







**Questions**

1. Where is the address bar?
2. What do you plug into the address bar? *URL*
3. What do you click on to open a new tab? *The small box next to the current tab*
4. .com, .gov, . edu are all examples of what? *Domain Extensions*
5. If you click on this it will take you to a new page? *Hyperlink*
	1. Bonus question: What color signifies that the word is a hyperlink? *blue*
	2. Bonus question: What does the cursor look like when it is over a hyperlink? *A hand*
6. Which button takes you back to the previous web page? *Back arrow*
7. Which button takes you to the home page? *Home button*
8. Which button will “refresh” the page? *Green arrows*
9. Websites with a URL that starts with this are identified as being secure. *https://*
10. What key website feature allows you to move up and down a page to see more information? *Scroll bars*
11. Which one is the monitor?
12. What key do you press once you have typed in a website? *Enter, should be selected on the keyboard picture*
13. Touch each of the Web Browsers on the board: *Internet Explorer, Google Chrome, Mozilla, Safari*
14. Where is the start menu?
15. Which one is the taskbar?
16. Which keys do you press at the same time to zoom in on a page? *CTRL +*
17. Which picture is of an advertisement?
	1. How do you know?

**LESSON SUMMARY**

Today’s date (MM/DD/YYYY)

One key idea was .This is important because .Another key idea .This matters because .In sum, today’s lesson .

[[1]](#footnote-1)

1. Copyright ©Raymond C. Jones. All Rights Reserved ReadingQuest

Permission Granted for Classroom Use www.readingquest.org [↑](#footnote-ref-1)