**Internet: Day 7**

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| **Objectives** *Learners will be able to…* | **Materials** |
| ***Computer skill:*** *internet search****Computer skill:*** *new tabs****Computer skill:*** *moving between tabs****Literacy Skill:*** *summarize****Literacy Skill:*** *determine key words*  | **Make Student Copies*** **Internet Search Summary (Tab 23)**
* **Lesson Summary (Tab 15)**

**If Schoology does not work:** * **Internet Exercise 7: Research Topic (Tab 28)**

**Props, Technology or Other Resources*** Projector
* Computer for every student
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| **Lesson Plan** | Vocabulary |
| **Warm-up:** Description: **Ask** learners what an Internet Browser is? **Ask** what is an example of an internet browser? *We have learned Internet Explorer and Google Chrome*. **Ask** where do you type a web address into an internet browser? *Address bar.* **Ask** where do you type in key words? *Search bar.* Materials/Prep: **Activity 1: Creating Tabs-25 minutes max** Description: explain what a tab is, how to open one, how to move between tabs and how to close themMaterials/Prep: try to locate a tabbed manila folder for imagery**Activity 2: Login to Schoology** Description: learners will follow direction to login to Schoology**Activity 3: Picking topics-20 minutes** Description: Teacher will introduce the research project and assist students as they pick out a topicMaterials/Prep: copies of **Internet Exercise 7: Research Topic****Activity 4: Summarize Websites-40 minutes** Description: learners will begin searching for websites and summarizing the information foundMaterials/Prep: copies of **Internet Search Summary****Activity 5: Lesson Summary** Description: learners will summarize what they learnedMaterials/Prep: copies of **Lesson Summary** | * Summary
* Tabs
* Key Words
 |

**Teacher Directions: Activity 1: Creating Tabs**

Step 1: Set-up

 **Instruct** everyone to open an Internet **browser** (either Internet Explorer or Google Chrome)

 Point out the top of the webpage and explain that currently you have one webpage open

 **Explain** that within an internet browser, it is possible to have many webpages open at one time

 **Point out** the **new tab** box (it sits next to the current tab)

 **Instruct** learners to hover their cursor over the box, ask them what the box does: *new tab*

Step 2: What is a tab?

 **Ask** if anyone knows what an internet tab is

 **Explain** that tabs are a lot like tabs on a folder (if you have a folder or two, use them as visuals)

**Tabs** allow users to have many websites open at one time, which would allow them to move back and forth between those sites without having to retype the URL in every time

Step 3: Demonstrate Opening Tabs

 Learners should have their **EYES FORWARD AND HANDS OFF OF THEIR COMPUTER**

Go to mnliteracy.org in your original browser

**Explain** each of the following steps as you go

Open a new tab, go to google.com

**Point out** that the names of the websites are shown at the top of each tab

Step 4: Demonstrate Moving Between Tabs

 Learners should have their **EYES FORWARD AND HANDS OFF OF THEIR COMPUTER**

 **Demonstrate** how to move back to the MNliteracy website

 Move back to Google

Step 5: Demonstrate Closing Tabs

 Learners should have their **EYES FORWARD AND HANDS OFF OF THEIR COMPUTER**

 **Point out** using the “X” on the tab itself to close just that tab

 Explain that if users want to simply close the tab, they use that x

 Ask what the red x would do? *Close the entire window*

Remind learners to be careful about using the red x

Step 6: Controlled Practice

 Teacher and learners will do this together

 **Instruct** learners to open a new tab

 **Instruct** learners to go back to **original tab and type in google.com**

 **Instruct** learners to go back to new tab

 **Instruct** learners to close the tab

 **Instruct** learners to go to **schoology.com in the new tab**

 **Everyone should have Google open in one tab and Schoology in the other, leave it like this**

**Teacher Directions: Activity 2: Log in to Schoology**

Step 1: Front page of Schoology>Review

Instruct learners to type “schoology.com” into the address bar

Once they have done that, everyone should be on the main page for the Schoology Website

 **Ask** if anyone sees a place where it looks like they can “log in”

 In the upper right hand corner of the page

Step 2: Login to Schoology>Review

 **Instruct** learners to log in to their Schoology account, Teacher should also sign in

 **Student** Usernames: odcomp(comp#)@gmail.com

Password: Opendoor (same for all)

**Teacher login:** comp.lit.opendoor@gmail.com

Password: Opendoor

Step 3: Locate assignment>Review

 **Review** how to get to the class site: **Courses> Computer and Literacy**

 **Review** how to access documents for the class we are in: **Click on Internet Class**

 **Ask** what assignment goes along with Day 7: Day 7 **Research Topic**

**Teacher Directions: Activity 3: Picking Topics and Keywords**

**-Day 7 Research Topic from Schoology**

Step 1: Set-up

 **Explain** that for the next couple of days we will be researching different topics

 Everyone should have Day 7 Research Topic open on their computer

Step 2: Picking a topic

**Explain** that learners should pick a topic that they do not know much about but that they are interested in

Read through the topic options

**Explain** that learners can pick another option, but the T should approve it

**Give learners a few minutes to think it over**

**Teacher’s research topic: Fort Snelling**

Step 3: Demonstrating how to pick **key words**

Once learners have determined their topics, they will have to think about a list of **key words** they can type in the search box in regard to the topic

**Ask** learners to come up with ideas for key words for the T’s project: Fort Snelling

**Demonstrate** how to come up with those words

Step 4: Controlled Practice

 Do another example, but have students come up with key words

 Note: you can pick a different topic, but try to make sure the learners know something about it

 Search **topic**: Events in Minneapolis

 Potential **Key words**:

* + Summer
	+ Winter
	+ Free
	+ Cheap
	+ Music
	+ Outdoor

Step 4: Learner practice

 Learners should now post a comment that follows the following format:

 Their name, Their Topic, Key Words

**Example:** Teacher, Events in Minneapolis, Key Words: Summer, Winter, Free, Cheap, Music, Outdoor

**Demonstrate** how to post a comment on the Schoology Assignment

**Teacher Directions: Activity 4: Summarize Websites –Internet Search Summary**

Step 1: Context

**Explain** that in order to be effective with internet research (or any research) it is important to keep track of sources and what that source had to say

**Explain** that there are many ways to keep track of this information, **ask** students what storage ideas they can think of

* Paper
* Email
* USB Drive
* Etc.

This class will be saving work we find on the Schoology site, in addition to keeping paper records of what is found



Step 2: Activity Directions

 Hand out **Internet Search Summary** Handout

 Read through the handout. Point out the Part 2

Explain that students need to open a new tab and go to Google.com, they should then search for information about their Research Topic

Step 3: Demonstrate Summarizing

 Do a keyword search for the teacher’s research topic and pick a website

Read through website and complete handout students will complete, circle relevant words so that students can visualize

**Demonstrate** posting to the Schoology website

* How to get back to Schoology tab?
* Where is Day 7 Research Summary Assignment? How do I open it?
* How do I post a comment?

Step 4: Controlled Practice

 Do this again, but have the learners assist you through the search and summary

Step 5: Learner practice

 Learners should now do this for their own research topic

 Hand out one copy of **Internet Search Summary** to each learner

They will fill in the sheet and then go back to the Schoology tab and post a comment to the Day 7 Research summary assignment

Step 6: If learners finish early

 Have them write another summary

**Teacher Directions: Activity 5: Lesson Summary –Lesson Summary**

Step 1: Set-up

 Hand out Lesson Summary

 Instruct learners to fill it in for today’s events

Internet Exercise 7: Research Topic

Within this course we will be researching a topic of your choosing that you would like to know more about. There is a list of idea provided, which you can choose from, or the list might inspire your own idea.

Choose a topic from the list.  Websites for/about:

* Health/healthcare information
* New forms of transportation (hybrid/electric cars, new planes, etc)
* Recipes/cooking information
* Community resources (library, parks, etc.)
* "Green living" information (saving energy, recycling programs, etc.)
* Information about your favorite sport or team
* Information about your favorite animal
* Summer youth programs
* Local farmer's markets (about the Farmers, history of markets)
* A historical event
* Upcoming holiday-traditions, meaning
* Information about United States History
* Information about healthy living/eating/exercising
* Athlete, author or actress

Your topic:

Key Words:

1. .
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. .

**Internet Search Summary**

Write Research topic here:

Write the URL here (only write up to the domain extension):

|  |  |
| --- | --- |
| 1. **Who?**
 |  |
| 1. **What?**
 |  |
| 1. **Where?**
 |  |
| 1. **When?**
 |  |
| 1. **Why?**
 |  |
| 1. **Summarize in one sentence what you learned in this article:**
 |  |

PART 2:

1. Open Day 7 Research Summary exercise in Schoology.
2. In a comment, post the summary you developed in #6. Begin the post with your name and research topic.

**LESSON SUMMARY**

Today’s date (MM/DD/YYYY)

One key idea was .This is important because .Another key idea .This matters because .In sum, today’s lesson .

[[1]](#footnote-1)

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