

# Spring Tutoring Refresher

APRIL 27, 2019



**Join more than 100 tutors and teachers to share experiences and pick up new tutoring ideas.**

## THE CONFERENCE:

This **free** mini-conference will feature a variety of 50-minute sessions designed to give you practical ideas and activities. These sessions will be appropriate for 1-to-1 tutors, classroom assistants and small group leaders.

## THE SCHEDULE:

8:30 - 9:00	Registration, bagels and fruit, and mingling
9:00 - 9:50	Concurrent sessions
10:00 - 10:50	Concurrent sessions
11:00 - 11:50	Concurrent sessions

## THE LOCATION:

Open Door Learning Center - Lake Street  
2700 East Lake Street (second floor above Denny's)  
Minneapolis, Minnesota 55406

## REGISTRATION:

For more information or to register online, go to [mnliteracy.org](http://mnliteracy.org). You can also register by completing the form below and giving it to your center's coordinator.



---

### 2019 SPRING TUTORING REFRESHER REGISTRATION

Name \_\_\_\_\_

Email Address \_\_\_\_\_

Tutoring Program \_\_\_\_\_

## 2019 Spring Tutoring Refresher Sessions *(subject to change)*

9:00 – 9:50

### ***Shhh! Cutting Back on Teacher Talk to Increase Learner Understanding***

**Andrea Echelberger**

Sometimes, the more teachers talk, the less learners understand. Learn some simple techniques to help decrease your amount of teacher talk, and increase learners' understanding and opportunities to speak.

### ***Supporting Students with Limited or Interrupted Education (SLIFE)***

**Sheri Lear**

Many adult learners enter ESL classes having never learned to read and write in any language. How can we help these students develop basic literacy skills as they build knowledge and improve their oral communication proficiency in their new language? We will explore best practices that can be incorporated into your classroom and curriculum.

### ***How to Introduce a New Activity or Skill***

**Burgen Young**

Hands-on, interactive learning activities are effective, fun and engaging, but trying new activities is challenging. What if learners are confused? What if they don't know what to do? What if they don't participate? Introducing a new skill brings similar challenges. Join us to try techniques for teaching learners new and unfamiliar activities and skills.

### ***Teach the Reader, Not the Reading: Strategies for Maximizing Comprehension***

**Rob Podlasek**

Research shows that focusing on a few key reading strategies is the best way to help students improve their comprehension. Come learn a few strategies (GIST, 5 Ws and H, Compare and Contrast) that will make your students better equipped to tackle any reading passage they encounter.

### ***Stress and Trauma – Understanding Students' Experiences***

**Theresa Sladek**

Many ABE students come to us having experienced chronic stress and trauma. Learn some of the common experiences faced by refugees and the impoverished, the long-term impact of chronic stress on the brain and how teachers can mitigate those effects in the classroom to promote learning and memory.

10:00 – 10:50

### ***Passing the Baton: Learner-Centered Teaching in Action***

**Andrea Echelberger**

When learners have active roles in the classroom, engagement and learning grows. Discover strategies for adapting your teaching to increase learner involvement and try some fun, hands-on classroom activities.

### ***Using Pictures as Text for Low-Beginning Students***

**Barb Murphy**

Pictures can be accessible and complex at the same time. They spark curiosity and conversation. This workshop will demonstrate picture-based learning activities that are engaging and meaningful. You'll see a demonstration of how to use key questions to dig deeper into what is happening in the picture and to elicit meaningful learner generated text. You'll have a chance to write your own key questions about a picture.

### ***5 Strategies for Checking Understanding***

**Leah Hauge**

How do you know if your students are learning what you want them to learn? Come to this session to gain a handful of strategies you can incorporate again and again in your lessons to check for comprehension.

### ***What's New With The Northstar Digital Literacy Project?***

**Susan Wetenkamp-Brandt**

The Northstar Digital Literacy Assessment website and modules are new and improved for 2019! Are you up to speed with the changes? If you help learners with basic computer skills, come to this session for an overview of the changes and to try out one of the new modules!

### ***Racial Equity 101: An Introduction to White Privilege and Racism***

**Wendy Roberts**

Join us for a presentation and conversation on racial equity. During this session, presenters and participants will discuss important terms, including racism, white supremacy, white privilege and white fragility. We'll also practice responding to instances of racism in various scenarios. Participants will leave with resources to address and dismantle racism. This is a great session for those who are newer to conversations on race or those who would like to share their knowledge and experiences with others. All are welcome!

11:00 – 11:50

### ***Listen Up! Speak Out!***

**Christian Preston, Andrea Echelberger**

Come try out five new listening and speaking activities that will help ESL learners improve their comprehension and fluency. These activities can all be adapted for beginning to advanced level learners on any classroom topic.

### ***Observing ESL Teachers in Action Through Videos***

**Meghan Boyle**

Did you know that the literacy council has more than two dozen classroom videos showcasing best practices and great activities by ESL teachers? In this session, learn where to find them, view a few and discuss them with your colleagues! This session is perhaps most useful for volunteers leading their own classes of any level. We'll watch Walking Dictation, Post-It Chart and Mingle Grid.

### ***Helping Readers Hold On To Their Learning***

**Rob Podlasek**

Ever read something and then immediately forget what you just read? We all do it! Teaching students ways to "hold on to" their learning is a great way to help improve their reading skill. Come learn about (and try) a handful quick strategies.

### ***Help! I Need a Job! – Job Prep Skills for ABE Students***

**Theresa Sladek**

Prepare your students for the day they need a job or want to switch jobs. Many of our students do not have the basic information necessary to fill out a job application. Learn how to help them gather what is needed, understand job application related vocabulary and record their personal information on a practice application. Help make this intimidating process more understandable and less time consuming when it really matters by preparing them in advance.

### ***Racial Equity 102: Responding to Instances of Racism Using Practice Scenarios***

**Wendy Roberts**

Having open conversations on race and racism is necessary to begin to dismantle racism. In this session, participants will practice responding to instances of racism using a variety of scenarios and discussion questions. This is a great session for those who already have a basic understanding of racial equity concepts and are ready to have more conversations on race. Attending Racial Equity 101 before this session is recommended, but not required, for those who are newer to confronting and discussing racism.